



TrinityBeach  
STATE SCHOOL

# Future Ready 2026

4 Year Strategic Plan - *realising the potential of everyone*

## OUR PRIORITIES *for Equity & Excellence*

### Precision Programming

- Inclusion, wellbeing, guidance & counselling
- Delivering high engagement Australian Curriculum (V9)
- Future focused learning practices (Digital literacy) & innovative partnerships
- **Building on foundations** - Personalised differentiated learning & opportunities



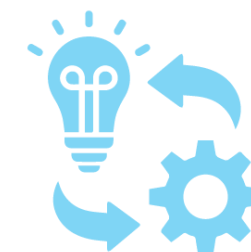
### Student Growth and Attainment

- Deliberate & evidence based teaching practice (See AIP)
- Explicit Improvement Agenda for targeted improvement
- Enhancing teacher data literacy to identify & monitor targets
- **Starting strong** - Transition, attendance & engagement in learning



### Continuous Improvement & Partnerships

- Collaborative programming and planning
- Professional learning and performance development
- Distributed instructional leadership & accountability
- Partnering *within* and *beyond* the school gates



## OUR FOCUS



### Empowered

Being **empowered** means that staff, student & parent voice support decision making, innovation & school improvement.



### Connected

Being **connected** to our school community enables opportunities for all to thrive.



### Engaged

Being **engaged** in teaching, learning and partnerships maximises success & attainment for all.



*Every student matters*

Scan for more information





# Future Ready 2026

## OUR VISION

To empower, connect and engage students to reach their potential in an inclusive, safe and respectful environment.

## OUR FOCUS



### Empowered

Being empowered means that staff, student & parent voice support decision making, innovation & school improvement.



### Connected

Being connected to our school community enables opportunities for all to thrive.



### Engaged

Being engaged in teaching, learning and partnerships maximises success & attainment for all.

## OUR PRIORITIES for Equity & Excellence

### Precision Programming



- **Inclusion, wellbeing, guidance & counselling**
  - ✓ Implementing Student, Engagement & Wellbeing process to meet the diverse needs of learners
  - ✓ Building teacher capability and support with inclusion
  - ✓ Embedding Social Emotional Learning universals (SEL)
- **Delivering high engagement Australian Curriculum (V9)**
  - ✓ Supporting Curriculum Team Leaders in every year level
  - ✓ Improving capability development for all staff
  - ✓ Resourcing for engagement
- **Future focused learning practices (Digital literacy)**
  - ✓ Implementing BYOx classes
  - ✓ Ensuring expertise in Digital Technologies
  - ✓ Establishing Digital Hub for innovation
- **Building on foundations - Personalised differentiated learning opportunities**
  - ✓ Knowing every learner and their needs
  - ✓ A range of creative, environmental, academic and sporting opportunities to enhance engagement

### Student Growth and Attainment



- **Deliberate & evidence based teaching practice**
  - ✓ Making learning visible
    - Targets & goal settings regularly reviewed
    - Range & balance of pedagogies
  - ✓ Implementing Science of Reading (SoR) initiatives
- **Explicit Improvement Agenda**
  - ✓ Co-designing our Explicit Improvement Agenda (EIA)
  - ✓ Delivering the Design Elements of our EIA
- **Enhancing teacher data literacy to identify & monitor targets**
  - ✓ Supporting teachers & leaders to engage in rich data analysis
- **Starting strong – Transition, attendance & engagement in learning**
  - ✓ Streamlining 'Get Set for Prep' transitions
  - ✓ Monitoring and tracking every students' attendance
  - ✓ Enhancing Tropical North Learning Academy partnerships

### Continuous Improvement & Partnerships



- **Collaborative programming and planning**
  - ✓ Implementing Australian Curriculum V9 (P12CARF)
  - ✓ Driving sustainable investment in HR, financial & physical resourcing to improve outcomes
  - ✓ Continual review for improvement
- **Professional learning and performance development**
  - ✓ Professional Development Plans / Senior Teacher Undertaking
  - ✓ Implementing responsive professional learning agendas
  - ✓ Engaging in Collegial Engagement Framework
- **Partnering within and beyond the school gates**
  - ✓ An active and visible P&C Association
  - ✓ Interagency supports
- **Distributed instructional leadership & accountability**
  - ✓ Analysis & discussion of data for improvement
  - ✓ Building capability & sharing expertise
  - ✓ Clearly defined roles & responsibilities

## OUR MEASURES

For **every** student in Prep to Year 6, we will monitor:

- proportion of Student with a Disability, Out of Home Care & Complex Case Managed students receiving a Student Disciplinary Absence (SDA)
- proportion of students enrolled in BYOx initiative
- proportion of students with OneSchool – Personalised Learning Plans
- enrolment in extension/ intervention programs/ projects
- student Engagement & Wellbeing deliverables

For **every** student in Prep to Year 6, we will monitor:

- proportion of students receiving a SDA (maximising learning days)
- proportion of students receiving a C and above in English and Mathematics
- proportion of students achieving A or a B in English & Mathematics
- diagnostic – PLD, PROBE, SA Spelling (Data Literacy Framework)
- proportion of students achieving above 95% Attendance
- proportion of students enrolling with transition statements

We will monitor:

- School Opinion Survey (SOS)
- financial investment in Professional Development aligned to priorities

### Our 4 Year Strategic Plan - realising the potential of everyone

Each year our school improvement priorities from this plan are actioned through our **Annual Improvement Plan (AIP)**. The focus may vary dependent on school-wide progress. This plan has been co-designed from the Educational Improvement Branch recommendations, the DoE *Equity & Excellence* strategy, staff, student and parent input.