

Investing for Success

Under this agreement for 2018

TNLA – Trinity Beach SS will receive

\$350 893*

This funding will be used to

- Ensure 100% of students who do not meet the school's P-2 Reading benchmarks have targeted intervention and support
- Increase percentage of students achieving A-C in English and Maths to increase to 15% A, 30% B, 45% C in Yrs 2-6
- Ensure every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard in English and Maths
- Ensure 90% of teaching staff satisfied they have engaged in regular capability development at their point of need

Our initiatives include

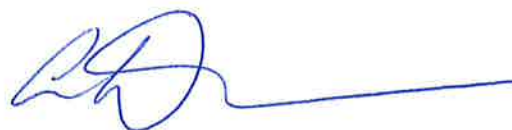
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for teacher collaboration in planning, assessment and moderation
 - Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- Develop teacher knowledge and understanding of explicit teaching practices by designing and supporting processes for teacher collaboration in data literacy, targeted teaching and measuring impact
 - Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention

Our school will improve student outcomes by

- Investing in additional specialists to release each year level for 2 hours each fortnight to:
 - analyse student data, collaboratively plan for targeted teaching, identify measures for impact and moderate practice
 - Develop a deep knowledge of the Australian Curriculum English and maths
 - Embed a culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/coaching/action learning \$200, 000
- Implementing targeted intervention programs for at risk students in foundation skills development to accelerate reading achievement \$50, 000
- Develop support plans with primary feeder early childcare providers \$ 40,000
- Engaging specialist educators to coach individual/small groups/develop targeted programs \$ 20,081
- Purchase resources to support reading/numeracy practices \$ 33,348
- Increase speech support for identified students \$ 7,464
- Increase EALD support for identified students \$350,893
- Support the individual needs of students to achieve learning goals



Matthew Denzin
Principal
TNLA – Trinity Beach SS



Clive Dixon
School Council Chair
TNLA – Trinity Beach SS

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

