

Investing for Success

Under this agreement for 2017 Tropical North Learning Academy - Trinity Beach State School will receive **\$329110***

This funding will be used to

- Increase the percentage of P-2 students achieving school reading targets from 50% in 2016 to 70% in 2017
- Increase the percentage of students achieving a 'c or better' standard in English and Maths from: 71% in Year 4 (2016) to 90% in Year 5 (2017) in English; 70% in Year 4 (2016) to 90% in Year 5 (2017) in Maths
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard

Our initiatives include

- Provide targeted professional learning opportunities and focussed coaching to ensure all teachers are able to identify critical content and skills from the Australian Curriculum – English and Maths content and respond accordingly through targeted and scaffolded instruction to secure highly effective first teaching of essential concepts
- Use a continuous process in Reading in P-2 to assess students' current performance; teach to the needs of students and re-assess students to monitor improvement every 5 weeks
- Develop a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep and Year 1

Our school will improve student outcomes by

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| • Implementing collaborative planning, data analysis and differentiation | \$ 80,000 |
| • Implementing targeted intervention programs for at risk students in foundation skills development to a reading achievement | \$ 35,000 |
| • Creating time to build teacher and support staff capability in the Big 6, Reading/Spelling Consolidations, Writing Consolidations | \$ 21,000 |
| • Develop support plans with primary feeder early childcare providers | \$ 5,000 |
| • embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/coaching/action learning | \$ 22,470 |
| • Engaging specialist educators to coach individual/small groups/develop targeted programs | \$ 50,000 |
| • Purchase resources to support reading/numeracy practices | \$ 20,000 |
| • Increase speech support for identified students | \$ 28,140 |
| • Increase EALD support for identified students | \$ 36,800 |
| • Support the individual needs of students to achieve learning goals | \$ 5,700 |
| • Support extension activities with SSHS | \$ 25,000 |
| | \$329110 |



Matthew Denzin
Principal

Tropical North Learning Academy – Trinity Beach State School



Clive Dixon
School Council Chair

Tropical North Learning Academy – Trinity Beach State School