Background:
The Tropical North Learning Academy - Trinity Beach State School is located 20 kilometres north of Cairns, in the Far North Queensland education region. The school was established in 1972 to cater for the educational needs of the growing communities in the area and has current enrolment of approximately 899 students from Prep – Year 7. The Principal, Matthew Denzin, was appointed in 2013.

Commendations:
- The school has a current and community endorsed Responsible Behaviour Plan for Students (RBPS) that was reviewed in 2013 and has three main behaviour expectations: Be respectful; Be safe; and Be a Learner.
- The RBPS includes a matrix of expectations to indicate how students can display the expectations throughout the school. Staff members and students were able to articulate the school's expected behaviours.
- Positive behaviours are recorded into OneSchool and used to reinforce expected behaviours on a regular basis. School rules and expected behaviours are visible in classrooms and throughout the school environment.
- The utilisation of specifically trained teacher aides to progress small group student learning, is a feature of the learning environment and is especially helpful for students at risk of disengaging from learning.
- The Leadership Team use highly focused data interrogation to drive monitoring and improvement processes in the school.
- School leaders co-manage with Tropical North Learning Academy-Smithfield State High School to develop the Junior Secondary Program to assist senior primary students with the transition to Junior Secondary in 2015.

Affirmations:
- The innovative extension of the Student Support Services Team (SSST) to include other government agencies, such as the Health Department, is an exciting development that puts the school in control of the engagement of services and maximises the benefit of high needs students at the school.
- Increased effort by staff members to actively engage students in their learning has been progressed by the use of specially developed pedagogies, curriculum adjustments, focused learning episodes and structured learning programs.
- The school is a significant contributing member of the Tropical North Learning Academy that positively promotes the education agenda for learning at the James Cook University.

Recommendations:
- Continue to clarify and confirm staff members’ understandings about what data is captured in OneSchool, to maximise the benefits derived from the extensive interrogation of data to inform school practices.
- Explore the development of a shared criteria matrix as a guide to making consistent judgements for effort and behaviour ratings of students, to reflect the much higher engagement levels of students in their own learning.
- Continue to progress the engagement of parents, to extend the learning environment beyond the school and to maximise understanding and support for the school’s development of a supportive learning environment.